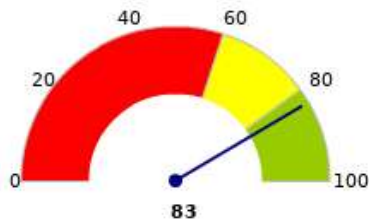


Assessment Result for: **Nicola Marinelli**  
 Subject: **BUSINESS ANALYST (BA - BCS STANDARD) - Remote**

Date: **09/07/2020**  
 Client: **Almaviva de Belgique S.A/N.V.**

**Score: 83**

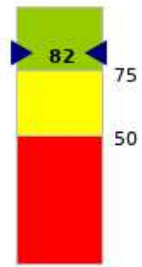
- Strong 80-100
- Proficient 60-79
- Weak 1-59



Nicola has achieved an overall score of 83 across all sub-skills in this subject.

**Percentile: 82%**

- Top 25%
- Above Average
- Bottom Half



Nicola has scored higher than 82% of all test takers in this subject.

**Subject Analysis:**

Sub-Skills	Weak	Proficient	Strong
Solution Verification	██████████		
Diagramming and Modeling		██████████	
Requirements Analysis and Validation		██████████	
Financial Concepts		██████████	
Business Analyst Fundamental Skills		██████████	
Project Lifecycles		██████████	
Requirements Change Management		██████████	
Requirements Elicitation		██████████	
IT Technical Knowledge		██████████	
Project Management			██████████
Requirements Planning			██████████
Requirements Risk Management			██████████
Strategic Enterprise Analysis			██████████

**Work Speed/Accuracy:**



Nicola has demonstrated below average speed in analyzing and answering the questions. Further review may be warranted before considering Nicola for a time critical project.

**Subject Coverage: 93%**

- Strong 30%
- Proficient 63%
- Weak 7%



Nicola has demonstrated a proficient or strong level of knowledge in 93% of the subject matter.

**Application Ability:**



Nicola has demonstrated significant ability to apply his/her knowledge to practical applications.

IKM assessments are designed to measure overall proficiency in a subject and depth of knowledge in specific sub-topics. This score report does not provide a criterion-referenced interpretation, pass/fail score or standard of performance. Please note that test results, in isolation, are not pure predictors of success in employment or any given role. Other indicators, such as prior experience, references and interviews, should be considered prior to any employment or business decisions.